



6

Review Lessons 1–5

Lesson Overview



Come On In

Students will color one of five Lesson Review Coloring Sheets. Coloring Sheets will include Simeon with baby Jesus, Lesson 1; Jesus and His disciples, Lesson 2; the Gospel Writers, Lesson 3; Jesus in the Four Gospels, Lesson 4; and The Life of Christ, Lesson 5. Children will then put their coloring sheets on the wall as you call them in order—1 to 5—and briefly discuss each picture. (A script is included on the Resource DVD-ROM for the discussion.)



Circle Time

Prayer—Using the Flip Chart Prayer Page, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today. Prayers are Adoration, telling God “I love you;” Confession, telling God “I’m sorry;” Thanksgiving, telling God “Thanks;” and Supplication, “Please” prayers, asking God for something.

God’s Word—Students will answer simple questions presented from the Flip Chart, reviewing the focus presented in each lesson. Questions and answers will be celebrated by cheering for God and the lesson principle.

Song—Lead the children in singing the songs they have learned in the past lessons. Lyrics are on the Song Sheet at the end of this Teacher Guide.



Activity 1: Match the Pictures Lesson Review

Children will match cards picturing events and people from the past lessons in this version of the game, “Concentration.”



Memory Verse Baseball

Students will recite the memory verse and run the bases.



Puppet Role Play/Snack

Students will watch the special class review puppet(s) as they perform a puppet show reviewing some of the important points of the past lessons. Children will enjoy their snack after the puppet role play.



Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



FOR THE TEACHER

- Go Before the Throne.



COME ON IN

- Print one of the five Lesson Review Coloring Sheets from the Resource DVD-ROM for each student.
- Print one Lesson Review Script for your use to recap each picture as students put them on the wall.

- Lesson Review Coloring Sheet for each student
- Lesson Review Script
- Tape or poster putty to put the coloring sheets on the wall



CIRCLE TIME

- Review the lesson questions presented.
- Practice the songs on the Song Sheet at the back of this Teacher Guide.

- Lesson Flip Chart
- Bible
- Stuffed animal for prayer time



MATCH THE PICTURES LESSON REVIEW

- Print and cut apart two copies of the Match the Pictures Lesson Review Cards from the Resource DVD-ROM.
- Make enough sets for use during the class and for each student to take home (16 pictures total).
- Put students' cards into small plastic bags or envelopes.

- Match the Pictures Lesson Review Cards from the Resource DVD-ROM for class time and for each student to take home
- Small plastic bags or envelopes



MEMORY VERSE BASEBALL

- Place three chairs or other items to serve as three bases.

- Flip Chart Memory Verse Page
- 3 chairs or other items set out as bases



PUPPET ROLE PLAY/SNACK TIME

- Make or purchase one or two puppets.
- Print one Puppet Role Play Script from the Resource DVD-ROM for your use.
- Prepare and bring snacks.

- One or two puppets for role play
- Puppet Role Play Script
- Optional: Another person to help with one of the puppets during the role play
- Snacks



BEFORE THE THRONE

Dear Lord, how humbling as I come to this review lesson to know that I have the privilege of teaching your Word to these young children and encouraging them to fall in love with you and your Word. As I think of each of these little minds, Lord, I pray that you will move their hearts to want more of you and less of themselves. Please keep them from being influenced by the world, and continue to bring people into their lives who will exalt you and the gospel above all other things. Have mercy on them, Lord, that they may one day bow their knee to you, repent of their sins, and walk in the peace that you promise to those who love you.



COME ON IN

As children arrive . . .

- They will color one of the five Lesson Review Coloring Sheets. Be sure to pass out at least one each of the five. After they have colored the pictures, have the children put their coloring sheets up on the board or wall. Begin with Lesson 1, and briefly review Lessons 1–5 using the Lesson Review Script provided on the Resource DVD-ROM.

During coloring time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity. When children are finished coloring their pictures, continue the activity by having the children put their coloring sheets on the wall as you briefly discuss each one. Use the Lesson Review Script on the Resource DVD-ROM provided.



Circle Time

In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs.

Bring your Bible; Flip Chart; stuffed animal; and any other props you brought or prepared for this lesson.

PRAYER

This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his or her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.

We start our Bible study with prayer. Let's pray. *Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.*

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

Today supplication is suggested. You might proceed this way:

- Prior to making your transition to Circle Time, we suggest you take time for restroom breaks and hand washing.
- Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to Circle Time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

Today we will ask God for something. That is a prayer of supplication, or a “please” prayer. God cares about us and has promised to provide us with all we need.

The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life, and you pray to Him about these things. Your example will increase their confidence in praying to God.

I’ll start. Dear God, I know that you hear all my prayers, and you will give me all I need according to your perfect will. Lord could you please . . . (insert personal prayer).

Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer of supplication.

➤ As you ask these questions, have the children answer together. They can shout out the answer if appropriate. Make it fun! Stand up, get into the circle, walk around, look at the children. Be animated and enthused.

REVIEW GOD’S WORD

Today is a special day! It has been so much fun learning from the Bible! Today we are going to review. I want you all to pay very close attention and try to answer the questions I ask. I think you will all know the answers to these first questions. Everyone answer these first questions together. Are you ready?

- ? Does God know all things? *Yes. Nothing can be hidden from God.*
- ? Can you see God? *No. I cannot see God, but He always sees me.*
- ? Can God do all things? *Yes! God can do all His holy will.*
- ? Where do you learn how to love and obey God? *In the Bible alone.*
- ? Is God’s Word true? *Yes! Every Word of God is true.*

Good job, all of you! God is omniscient. Say that with me: *omniscient*. That means God knows all things and sees all things—we can’t hide from God. God is also omnipotent. Say that word with me: *omnipotent*. That means God is all powerful to do all His holy will. God is amazing, and the Bible helps us to know Him better. We can trust the Bible, too, because it’s God’s true Word! We have learned some things from the Bible in the past five weeks, and today we are going to review what we have learned!

Turn to Lesson 1 Flip Chart. Refer to it as you discuss. We are going to start with Lesson 1! Jesus came just like God said He would. God promised that one day a Messiah would come. The people waited a long time for Him. And finally, it was time—for Jesus to be born!

In Lesson 1, we learned about an old man in the Temple who had waited for Jesus.

- ? What was this man’s name? *Simeon.*
That’s right! Simeon loved God and obeyed God.
- ? Where was Simeon? *In the Temple.*

Lesson 1

➤ As you ask the questions below, refer to the Flip Chart for each lesson.

? What did Simeon do when he saw the baby Jesus? Look at the Flip Chart!
Took Him in his arms and blessed God.

Simeon believed what God said. The Savior had come just like God promised. Simeon rejoiced at Jesus's birth.

Okay now it's time to do our cheer! *Clap and stomp while singing the cheer.*

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Spin around; now repeat. *Have the children repeat the following several times after you.*

"Jesus came just like God said He would."

Yaaaaay God! *(Raise and/or wave hands in the air like a cheer.)*

Turn to Lesson 2 Flip Chart. Refer to it as you discuss. **Sit down and we'll move to Lesson 2. We learned that the New Testament in the Bible is true.** *Show the New Testament in your Bible. We know that it's God's Word, and we can trust it.*

? Refer to the Flip Chart. **Who is Jesus talking to here?** *His disciples. His friends.*

? **That's right. Who was Jesus going to send to His friends to help them?** *The Holy Spirit. The Helper.*

Jesus was going to send the Holy Spirit. He is the Helper.

? **Why did Jesus send the Holy Spirit to the disciples?** *Allow discussion.*

The Holy Spirit would help men write the things Jesus said and did. We can trust the Bible! It was written so we would believe in Jesus! The Bible is a wonderful book! And it is ALL true!

Now stand up! Let's do our cheer! *Clap and stomp while singing the cheer.*

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Spin around; now repeat: *Have the children repeat the following several times after you.*

"The New Testament in the Bible is True!"

Yaaaaay God! *(Raise and/or wave hands in the air like a cheer.)*

Turn to Lesson 3 Flip Chart. Refer to it as you discuss. **In this lesson, we learned that the Gospels were written so we could know about Jesus!**

? **Do you remember what the word *Gospel* means? What kind of news does the gospel tell us? I'll give you a hint, it isn't "bad" news.** *Allow discussion.*

The gospel means good news!

? **Who is the good news of the Gospels about?** *Jesus.*

That's right! The Gospels are the first four books in the New Testament. *Show the Gospels in your Bible. And they were written by four men.*

? **What were the names of the men who wrote the Gospels?** *Matthew, Mark, Luke, and John.*

➤ As you do the lesson cheer with your students, repeat the lesson principle, have them echo it back to you, repeat it several times, refer to the Flip Chart as you cheer!

Lesson 2

Lesson 3

Matthew, Mark, Luke, and John! We learned a song about these men and what they wrote. Let's sing it now! *Sing the Gospel Writing Song together using the lyrics on the Flip Chart.* These four men wrote especially about Jesus. They tell the good news about Jesus! God sent the Holy Spirit to help these four men write the Gospels so we can know about Jesus and believe in Him. And that is GOOD NEWS!

Let's stand up and do our cheer! *Clap and stomp while singing the cheer.*

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Spin around; now repeat. *Have the children repeat the following several times after you.*

"The Gospels are good news about Jesus!"

Yaaaaay God! *(Raise and/or wave hands in the air like a cheer.)*

Lesson 4

Turn to Lesson 4 Flip Chart. Refer to it as you discuss. Lesson 4 showed us that each Gospel tells something special about Jesus!

- ? Look up at our Flip Chart. What special thing did Matthew say about Jesus? *He is the King.*

Matthew knew that Jesus was the King God had promised. And he wanted everyone to know the forever King, Jesus, had arrived. Each Gospel tells us something special about Jesus.

Let's sing the song about Matthew. Everyone stand up! *Sing the "Matthew" stanza from the Flip Chart.*

- ? Refer to the Flip Chart. Next is Mark. What did Mark tell us about Jesus? *Allow discussion as children look at the Flip Chart.*

Mark called Jesus the suffering servant. Jesus served and helped so many while He lived. AND Jesus suffered while He lived on earth.

- ? How did Jesus suffer on earth? Look here at the Flip Chart. *He died on the Cross.*

Yes! Jesus was the suffering servant. He came to serve us by dying for us. He died a horrible death on the Cross. Jesus is wonderful! Mark wanted us to know that Jesus came to serve others and give His life so sinners can be saved. Each Gospel tells us something special about Jesus.

Let's sing the song about Mark's Gospel very quietly. *Sing the "Mark" stanza on the Flip Chart quietly together.*

- ? Now we'll move on to Luke. Luke tells us that Jesus came to seek and save someone. Do you know who that was? *Allow discussion.*

Jesus said He came to seek and save the lost.

- ? Who are the lost? *Allow discussion. Sinners.*

The lost are sinners. Anyone who does not believe in Jesus and trust Him as his Savior is still lost. Jesus came to seek and save the lost, right? Jesus wants to save sinners like you and me! Anyone who turns away from his

or her sins, turns to Jesus, and believes in Him can be saved! Jesus came to look for the lost and save them from their sins. Each Gospel tells us something special about Jesus.

Let's sing the song about Luke's Gospel now. *Sing the "Luke" stanza from the Flip Chart.*

? And now the last friend of Jesus. Who is this? *Allow discussion. Refer to Flip Chart.*

This is John. John wanted everyone to know that Jesus is the Son of God—the Savior. Jesus is the one God promised so long ago. Jesus is the Son of God and the ONLY one who can save us from our sins. Jesus offers eternal life to those who believe in Him! Each Gospel tells us something special about Jesus.

Let's sing about John's Gospel now! Sing it loudly with me! It's really good news, so let's shout it out. *Sing the "John" stanza from the Flip Chart loudly with enthusiasm.*

The Gospels tell us the good news of who Jesus is. Each Gospel tells something special about Jesus. *Refer to Flip Chart.* Matthew tells us Jesus is the forever king! Mark tells us Jesus came to be a suffering servant who would finally die so sinners could be saved. Luke explained that Jesus came to seek and save the lost—sinners like you and me—so one day we could be saved and forgiven. John wanted all of his readers to know that Jesus ALONE gives eternal life.

Now it's time to stand up and cheer! *Clap and stomp while singing the cheer.*

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Spin around; now repeat. *Have the children repeat the following several times after you.*

Each Gospel tells something special about Jesus!

Yaaaaay God! *(Raise and/or wave hands in the air like a cheer.)*

Turn to Lesson 5 Flip Chart. Refer to it as you discuss. **OK. Everyone sit back down. The Gospels are good news because they tell about Jesus! And Jesus's life was different than anyone else's! His life changed the whole world forever!**

? What was the first thing we learned about Jesus? *Refer to Picture 1 on the Flip Chart. He was born as a baby.*

? Yes, and where was He born? *In Bethlehem and laid in a manger.*

Jesus is God. GOD came into the world as a baby. But He was still God! And then Jesus grew up and became a man, just like you boys will grow up! But He was still God.

? It wasn't long before people knew there was something very special about Jesus. What is Jesus doing here in this picture? *Refer to Picture 2 on the Flip Chart. Teaching His friends.*

Lesson 5

Many people followed Jesus and listened to Him. Jesus taught them about who He was, about sin, about God, about heaven and hell, and so many other things. Jesus is God! Everything He taught while He was on earth is true!

? And what about this picture? How did Jesus's life end? *Refer to Picture 3 on the Flip Chart. Jesus died on the Cross for sinners.*

That's right. Jesus died on the Cross. Jesus had never sinned. Because He was the only man who was ever perfect, He is the only one who could die to save sinners from their sin. But Jesus is God, and God had a plan. When Jesus died, it was a very sad day. But a better day would come soon!

And the last picture tells us about that day!

? What happened in the last picture? *Refer to Picture 4 on the Flip Chart. Jesus rose from the dead.*

This is one of the most exciting things that happened in the Bible! Remember, this happened AFTER Jesus died. He had been buried in a tomb. But three days later it was empty!

? What happened to Jesus? Why wasn't He there? *He had risen!*

? Is Jesus still dead? *No! He is risen!*

He died on the Cross to save sinners like you and me. But Jesus didn't stay dead—He rose again and is alive today!

Guess what? It's time to cheer to God for what we have learned. Stand up now!

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Spin around; now repeat. *Have the children repeat the following several times after you.*

"Jesus's life was not like anyone else's—ever!"

Yaaaaay God! *(Raise and/or wave hands in the air like a cheer.)*

SONG

Lyrics are at the back of this Teacher Guide and on the Flip Chart Song Page. Very good! What a joy to learn from God's Word. And we have learned some songs this year, too. I want to sing some of those with you. Everyone stand up. We are going to sing!

John 1:14

Our memory verse tells us that Jesus is the Word who is full of grace and truth. Let's sing about that. *Sing "John 1:14" twice together.*

God Is Great

This song reminds us that the Bible helps us learn about God so we can love and obey Him more each day. Sing and clap with me. *Sing "God Is Great" once or twice with clapping.*

We've been learning a lot about Jesus. Jesus came to save us from our sin. Let's sing "Jesus Came" and march in place. *Sing "Jesus Came" while marching in place.*

Jesus Came

We know the Bible is true. It is God's Word and it is perfect! Let's sing that song. *Sing "God's Word Is Perfect" with motions.*

God's Word Is Perfect

The Gospels tell us about Jesus. They tell us that He is the King who came to serve, seek, and save the lost. And if we turn from our sins and trust in Him, He will forgive us and make us clean from sin! Sing "Clean My Heart" with me. *Sing together.*

Clean My Heart

► Lyrics are on the Song Sheet at the end of this Teacher Guide.



Match the Pictures Lesson Review

MATERIALS

- One or more sets of Match the Pictures Lesson Review Cards for this activity depending on size of your class (two copies of each picture—16 pictures total)
- One set of Match the Pictures Lesson Review Cards for each student in small plastic bags

INSTRUCTIONS

Don't forget to give the children a set of cards to take home with them. Encourage them to play with their families.

Print and cut out two copies of the Match the Pictures Lesson Review Cards. Each complete set should include two of each picture—16 cards total. Put one set of 16 cards face down on the table. (If you have a very large class, you may want to play this game at each table, supervised by your class assistants.) Children will turn two cards over at a time, attempting to match the cards.

This is a good time for review. Ask the children who is on each card, what they did, what the picture is. Use the text on each card to help in the review.

Show the children the cards and the pictures before placing them on the table. We have learned a lot about God. We are going to play a card game to help us remember what we learned. These cards have pictures from some of the lessons we just reviewed. I am going to lay the cards on the table face down, and you will try to match the

pictures. You have to pay close attention so you can find the right card. Let's play! Play the game. Allow students to take turns flipping the cards over to find matches. Repeat if time allows. Review the lessons and the teaching points as the matches are made.

CONNECT TO THE TRUTH

Refer to the Lesson Flip Chart Pages as you review. That was fun. These lessons have taught us a lot about Jesus, the Bible, and the Gospels. The Gospels tell the good news of Jesus's life! God used four men to write four different Gospels. They were Matthew, Mark, Luke, and John. Jesus's life was not like anyone else's life—ever! He changed the world when He came to earth as a small baby. He taught His disciples. And because people hated Him, He was killed on the Cross. But Jesus was the winner! He rose from the dead and is alive!

I made a set of these cards for each of you. Take them home today and play the game with your family. You can tell them about the four men who wrote the four Gospels—the good news about Jesus. And tell them about Jesus's amazing life. His life was not like anyone else's—EVER!



Memory Verse Baseball

John 1:14 And the Word became flesh and dwelt among us, and we beheld His glory, the glory as of the only begotten of the Father, full of grace and truth.

MATERIALS

- Flip Chart Memory Verse Page
- 3 chairs or other items set out for bases

INSTRUCTIONS

Set out chairs as bases. Set up the Flip Chart Memory Verse Page near the pitcher's mound area. Have the students line up by the home base area. Each student up to "bat" will have a chance to recite or sing the memory verse. If he can recite it, or at least tries to, let him run the bases. You may want the children to run one base at a time, or have each child run all the way around and return to the line. Repeat the verse until all the students have run around the bases.

Review the memory verse a couple times before beginning. Leave the Flip Chart Memory Verse Page in view. Help students to say the verse if necessary.

Today we're going to play a game like baseball. Everyone get in a line right here! This is home plate. These chairs are first

base, second base, and third base. Instead of hitting a ball, I want you to say the memory verse! You can sing the Memory Verse Song if you like. Then you can run to the base (the chairs). Each of you will say the verse and move your teammates along the bases. I will help you with the verse in the first round. But then I want each of you to say it on your own. And you can use the Flip Chart for help. Let's see how fast everyone can make it around the bases by saying the memory verse correctly! Play the game. Repeat as time allows.

CONNECT TO THE TRUTH

When the game is finished, wash hands and be seated at the table for a snack.

We've been working on this memory verse for five weeks! Jesus became man and lived on earth. Jesus is God. He never sinned. We have seen His glory! He came with grace and truth to save all who will turn from their sins and trust in Him.



Puppet Role Play/Snack

MATERIALS

- One or two puppets to participate in the role play
- Puppet Role Play Script from the Resource DVD-ROM
- Optional: Another adult to help with the role play and one of the puppets
- Snacks

INSTRUCTIONS

Use the puppets to act out the script from the Resource DVD-ROM. The script is written for two puppets and the teacher. Allow and encourage children to interact when appropriate. You may want to recruit another person to help you with one of the puppets.

Boys and girls, I'd like to introduce some friends of mine. They heard that we've been learning all kinds of wonderful things from the Bible. So they asked me if they could come and talk with us and see if we can answer some of their questions.

Here they are, [Puppet One and Puppet Two]. *Introduce their names and have them greet the children. Move into the role play using the Puppet Role Play Script.*

Distribute snacks when the puppet role play is finished. Continue to talk to the children about the principles presented in class.



Group Prayer Time

- Praise God because He is great. Thank God for all He has done for us and given to us.
- Thank God that we can come to know Him better through the Bible.
- Pray that the children will one day come to a saving knowledge of Jesus Christ.

Do you still have more time? Review the Flip Chart Pages again. Recite the memory verse and perhaps past verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.

Song Sheet

JOHN 1:14

(To the tune of "Away in a Manger")

And the Word became fle-esh

(Away in a manger,)

And dwelt among us,

(No crib for a bed.)

And we beheld His glory—

(The little Lord Jesus)

The glory as of

(Lay down His sweet head.)

The only begotten

(The stars in the sky)

Of the Fa-a-ther,

(Looked down where He lay.)

Full of grace and tru-uth.

(The little Lord Jesus,)

John o-one fourteen!

(Asleep on the hay.)

GOD IS GREAT

(To the tune of "I'm a Little Tea Pot")

When we read the Bible, we
learn of God.

(I'm a little tea pot short and stout.)

No one will ever be like Him.

(Here is my handle, here is my spout.)

He is oh, so great. So great He is!

(When I get all steamed up, hear me shout!)

I just have to praise His name!

(Tip me over and pour me out.)

JESUS CAME

(To the tune of "This Old Man")

Jesus came. Praise His name.

(This old man, he played one.)

I will never be the same.

(He played knick knack on his thumb.)

If I love and serve Him,

(With a knick knack paddy wack,)

Belie-ieve in His name,

(Give a dog a bone.)

I will never be the same!

(This old man came rolling home.)

GOD'S WORD IS PERFECT

(To the tune of "Are You Sleeping?")

God's Word is perfect.

*(Are you sleeping?) Put hands together
and open them like a book.*

God's Word is pure.

*(Are you sleeping?) Put hands together
and open them like a book.*

Yes, it is!

*(Brother John,) Nod your head and
point a finger out in front of you.*

Yes, it is!

*(Brother John.) Nod your head and
point a finger out in front of you.*

It helps us to know Him.

*(Morning bells are ringing,)
Tap pointer finger on side of head.*

It helps us to love Him.

*(Morning bells are ringing,)
Form an X with arms across chest.*

Yes, it does!

*(Ding, ding, dong.) Nod your head
and point a finger out in front of
you.*

Yes, it does!

*(Ding, ding, dong.) Nod your head and
point a finger out in front of you.*

CLEAN MY HEART

(To the tune of "Jesus Loves Me")

In my heart, what does God see?

(Jesus loves me, this I know,)

Is He the one I want to please?

(For the Bible tells me so.)

Or does my heart need help, Oh,
Lord?

(Little ones to Him belong,)

Clean out the sin and make it
yours!

(They are weak, but He is strong.)

Yes, I need Jesus!

(Yes, Jesus loves me!)

Yes, I need Jesus!

(Yes, Jesus loves me!)

Yes, I need Jesus!

(Yes, Jesus loves me!)

Please, clean my heart today!

(The Bible tells me so.)

GOSPEL WRITING SONG

(To the tune of "London Bridge")

Matthew, Mark, and Luke and

John, *(London Bridge is falling down,)*

Wrote good news, wrote good

news! *(Falling down, falling down.)*

Of Jesus Christ, God's only Son—

(London Bridge is falling down,)

In the Gospels! *(My fair lady!)*

Matthew wrote of King Jesus,

King Jesus, King Jesus!

Matthew told who Jesus is:

The Son of David.

Mark wrote Jesus came to serve,

Came to serve, came to serve!

Mark said Jesus came to serve

And die for sinners!

Luke wrote Jesus came to look

For the lost, for the lost!

Luke said Jesus came to seek

And save the lo-ost!

John said Jesus is the Son,

Son of God, Son of God!

And through Jesus Christ alone

Can we be sa-aved!